



EYFS Topic and Subject Overview 2024



	AT1	AT2	SpT1	SpT2	Su1	Su2
	Marvellous Me	Light and Dark	All Around the World	Down at the Bottom of the Garden	Wheels, Wings and Transport Things!	The Great Outdoors
Lines of Enquiry	<p>Who am I, where do I live? Belonging (school and our community). Who helps us at home, school and in our community? Who are the leaders around us?</p> <p>Discussion about what we look like, similarities and differences.</p> <p>Describing the features and characteristics of people who are familiar to them.</p> <p>How do we take care of ourselves?</p> <p>How do we hear? Can we describe and identify the source of sounds?</p> <p>Why do we have rules and values?</p> <p>What is an artist?</p> <p>What is a season? -Autumn</p>	<p>Where do we live? -Our country, our capital city.</p> <p>What planet do we live on? Who travels and explores in space? What is a timeline?</p> <p>What is Christmas? Why do we celebrate Christmas?</p> <p>What is a celebration and how do people celebrate?</p> <p>What is a religion?</p> <p>Why do some animals hibernate and what is the meaning of nocturnal?</p> <p>How we are different and how we should value and respect differences?</p> <p>What is a season? -Winter</p> <p>What is Remembrance day?</p>	<p>What are all of the different animals and what animal groups do they belong to?</p> <p>How do we look after our mental health and why is it important?</p> <p>Why should we care for birds in our environment?</p> <p>What is a jungle/polar region and where are they?</p> <p>What is a sculptor?</p> <p>Who celebrates Chinese New Year?</p> <p>What is a season? -Winter</p> <p>What is a leader?</p> <p>Why do we have rules and values?</p>	<p>What is Easter? Who celebrates Easter and how do they celebrate? Who leads the church?</p> <p>What is science?</p> <p>How do the Sun and shade change during the day? Which objects/materials make dark shadows?</p> <p>What is an author and illustrator?</p> <p>How did things look different in the past? How do they compare to things in the present?</p> <p>How do fruits grow?</p> <p>Why should we care for people and places such as home and the classroom?</p> <p>What is a season? -Spring</p>	<p>What is a force? What are materials?</p> <p>How can we care for our planet? Why is it important to care for our environment?</p> <p>How did things look different in the past? How do they compare to things in the present?</p> <p>Why is it important to look after our bodies and mind and get good sleep?</p> <p>What is a season? -Summer</p> <p>How do plants, and humans grow and change and the cycles of life.</p>	<p>What is a map/plan? Why do we need maps/plans?</p> <p>Why do we need to be and how do we stay active and healthy?</p> <p>What are things made from- natural and man-made materials?</p> <p>How do materials change over time in certain conditions and how does heating and cooling of certain materials affect them?</p> <p>How has my town changed over time?</p> <p>Where can we find different minibeasts and plants in our school grounds and how do they compare to those in a contrasting natural environment?</p> <p>What is a season? -Summer</p>
Knowledge and Concepts	<p>Ourselves, our families, our homes, our community.</p> <p>People in the community that help us.</p> <p>How we change and grow over time.</p> <p>Equality in our community and beyond- valuing and caring for ourselves and others.</p>	<p>Remembrance- a time to remember.</p> <p>Where do we live, our country, the capital city and our leader- The King.</p> <p>Earth and Space. Learning about the solar system, stars and space travel.</p>	<p>Animals, characteristics and animal groups</p> <p>Exploring the differences between our physical and mental health and how we can look after our mental health.</p> <p>Comparing and contrasting our country's landscape and weather to that in the rainforest and polar regions.</p>	<p>Easter- a Christian celebration</p> <p>Growing plants and vegetables and what plants need in order to grow. Exploring how and where different vegetables and fruits grow.</p> <p>Exploration of Sun and shade changing during the day and a toys shadow changing over the period of a day. How dark shadows are made.</p>	<p>Keeping our Teeth Healthy and good oral hygiene</p> <p>Looking after our bodies and our minds (exercise, nutrition and sleep).</p> <p>Comparing and contrasting vehicles and transportation from the past to the present.</p> <p>Creating a timeline of events in a significant person's life?</p>	<p>Keeping our bodies healthy and well and keeping safe.</p> <p>Growing and changing- our bodies and plants- stages of development.</p> <p>Maps and plans- creating, following and using simple maps.</p>

	<p>Exploring sounds we hear and identify the source of sounds.</p> <p>Artists and Portraits</p> <p>Feelings and emotions</p> <p>Seasons and change</p>	<p>Why do we celebrate Bonfire night- historical events.</p> <p>Christmas- a Christian celebration</p> <p>Exploring animals that are nocturnal and animals that hibernate.</p> <p>The meaning of same and different and valuing each other's differences.</p> <p>Seasons and change</p>	<p>Feelings and emotions and self-regulation</p> <p>Artists and Sculptors</p> <p>Chinese New Year- a celebration.</p> <p>Keeping my body safe (warmth and protection and medicines etc) and understanding indoor and outdoor safety.</p> <p>Staying safe online</p> <p>Seasons and change</p>	<p>Comparing and contrasting toys and games from the past to the present.</p> <p>Authors and illustrators- Being a reader and how we develop our knowledge and imagination through books.</p> <p>Who are the female leaders in our local community and beyond?</p> <p>Looking after and caring for people and our places.</p> <p>Seasons and change</p>	<p>Caring for our environment.</p> <p>Forces and their effect on the things around us.</p> <p>Seasons and change</p>	<p>Exploring materials and discussing if they are natural or man-made.</p> <p>Investigating how materials change in different conditions and the effect of heating and cooling.</p> <p>Looking for minibeasts in our school grounds. Match them to pictures that identify them.</p> <p>Name and describe minibeasts and plants we find in the school grounds. Compare them to those in a contrasting natural environment eg- beach, forest or meadow.</p> <p>Seasons and change</p>
Predictable Interests	<p>Starting School and the transition from pre-school to Primary School including children's own interests</p> <p>Autumn</p> <p>Black History Month</p>	<p>Bonfire Night</p> <p>Winter</p> <p>Christmas</p>	<p>Winter</p> <p>Children's Mental Health Week</p> <p>Chinese New Year</p>	<p>Spring</p> <p>Easter and Pancake Day</p> <p>British Science Week</p>	<p>Spring</p> <p>Father's Day</p> <p>Oral Health Month</p> <p>Earth Day</p>	<p>Summer</p> <p>Sun safety.</p> <p>Lytham/St. Annes club day</p> <p>Teddy Bears Picnic (end of year treat)</p> <p>Transition to Year 1</p>
Visits, Visitors, Celebrations and Experiences	<p>Members of the community eg- nurse, vet, lollipop person, Fire brigade.</p>	<p>Christmas Pantomime visit</p> <p>Father Christmas</p> <p>Remembrance</p>	<p>Children's Mental Health Week</p> <p>Police visit</p> <p>Walk to the Park.</p>	<p>Class Trip</p> <p>Vicar of St. Pauls Church Easter Visit</p> <p>Grandparents visit to discuss toys/games in the past.</p> <p>British Science Week</p> <p>World Book Day librarian/author visits</p>	<p>Transport visit- RNLI Lifeboat, fire engine, police car</p> <p>Dentist/ dental nurse</p> <p>Walk to the park.</p>	<p>Class Trip</p> <p>Health and fitness week- visiting coaches, sports instructors.</p>
Parental Links and Involvement	<p>Induction 1:1 Meetings</p> <p>Meet the teacher evening</p> <p>EYFS Parents Stay and Play and Phonics Workshop</p>	<p>Christmas production</p> <p>Progress meetings with parents/carers</p>	<p>EYFS Parents Stay and Play and Maths Workshop</p>	<p>Book and Biscuits- Parent and Child School Library Visit</p> <p>Progress meetings with parents/carers</p>	<p>EYFS Singalong Assembly</p>	<p>Sports Day</p> <p>Parents/carers opportunity to discuss end of year reports.</p>

<p><u>Communication and Language</u></p>	<p>Speech and Language assessments with The Language Tree. Snack and chat talk time. Home School C&L challenges.</p> <p>Black Sheep Reception Narrative - 'Who' Focus</p> <p>Me and people I know, People, good looking, listening and sitting.</p>	<p>Daily Story time- discussion and comprehension and Snack and Chat. Home School C&L challenges.</p> <p>Black Sheep Reception Narrative- 'Who' Focus</p> <p>Farm animals, wild/zoo animals, insects, good looking, listening and sitting.</p>	<p>Daily Story time- discussion and comprehension, Snack and Chat, guided reading comprehension. Home School C&L challenges.</p> <p>Black Sheep Reception Narrative- 'Where' Focus</p> <p>Where (story settings), In the home, where would you find..., Where am I, Prepositions.</p>	<p>Daily Story time- discussion and comprehension, Snack and Chat, guided reading comprehension. Home School C&L challenges.</p> <p>Black Sheep Reception Narrative- 'When' Focus</p> <p>When in the year, When in the day, When (timelines).</p>	<p>Daily Story time- discussion and comprehension, Snack and Chat, guided reading comprehension. Home School C&L challenges.</p> <p>Black Sheep Reception Narrative- 'What happened' Focus</p> <p>Cause and effect, what happened (nursery rhymes), What happened (three-part sequences).</p>	<p>Daily Story time- discussion and comprehension, Snack and Chat, guided reading comprehension. Home School C&L challenges.</p> <p>Black Sheep Reception Narrative 'What happened' Focus</p> <p>What happened (nursery rhymes and traditional tales).</p>
<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> The Natural World 	<p>Plan Assess Scheme Humans unit and Sound Unit (through Phase 1 phonics) and Seasonal Changes unit (ongoing focus)</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • I Love My Hair by Natasha Anastasia Tarpley • What I Like About Me by Alia Zobel-Nolan • Splish, Splash, Splosh by Mick Manning • Alfie's Weather by Shirley Hughes • Polar Bear, Polar Bear, What Do You Hear? by Eric Carle • The Very Quiet Cricket by Eric Carle • The Very Clumsy Click Beetle by Eric Carle • Autumn is Here by Heidi Pross Gray 	<p>Plan Assess Scheme Seasonal Changes unit and Earth and Space</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • Whatever Next! by Jill Murphy • Astro Girl by Ken Wilson-Max • Look Up! by Nathan Bryon • How to Catch a Star by Oliver Jeffers • Owl Babies by Martin Waddell • Autumn is Here by Heidi Pross Gray • Tree - Seasons Come, Seasons Go by Britta Teckentup 	<p>Plan Assess Scheme Animals excluding humans unit and Seasonal Changes unit (ongoing focus)</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • Lost and Found by Oliver Jeffers • Shark in the Park by Nick Sharratt • One Day on our Blue Planet: In the Antarctic by Ella Bailey • Poles Apart by Jeanne Willis • Monkey with a Bright Blue Bottom by Steve Smallman • Walking through the Jungle by Julie Lacome • How many legs? by Kes Gray • What do you do with a tail like this? by Steve Jenkins • The Rainbow Bear by Michael Morpurgo • We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury • Bears by Sally Morgan • Usborne Beginners Bears by Helen Helbrough 	<p>Plan Assess Scheme Lights Unit and Seasonal Changes unit (ongoing focus)</p> <p>British Science Week</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • Suddenly by Colin McNaughton • Where is the Dragon? By Leo Timmers • Spring is Here by Will Hillenbrand • One Springy Day by Nick Butterworth • Tree - Seasons Come, Seasons Go by Britta Teckentup 	<p>Plan Assess Scheme Forces and Seasonal Changes unit (ongoing focus)</p> <p>Earth Day (April)- Introduction to climate change, protecting our planet and our local environment.</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • Mr Gumpy's Outing by John Burningham • Mr Archimedes' Bath by Pamela Allen • Who sank the boat? by Pamela Allen • Stickman by Julia Donaldson • Flotsam by David Wiesner • Blown Away by Rob Biddulph 	<p>Plan Assess Scheme Living Things and their Habitats and Materials including Changing Materials and Seasonal Changes unit (ongoing focus)</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • Bad-Tempered Ladybird by Eric Carle • Mad About Minibeasts by David Wojtowycz & Giles Andreae • Ben Plants a Butterfly Garden by Kate Petty • Norman the Slug with the Silly Shell by Sue Hendra • Aargh a Spider by Lydia Monks • Insects: A Close-up Look by Peter Seymour • Traditional nursery rhymes such as Incy Wincy Spider • Tree - Seasons Come, Seasons Go by Britta Teckentup
<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> Past and Present 	<p>Justice and Equality- People who Help us-Why do we have rules? Lollipop patrol visit</p> <p>Chronology-How we grow and change?- families and generations.</p>	<p>Events in history- What is Remembrance Day-</p> <p>Events in history- Why do we celebrate Bonfire Night.</p> <p>Space exploration- Past and Present- significant people.</p>	<p>Leadership- King Charles III- Who are what are leaders? Who was our previous leader in the Royal Family and who it is now.</p> <p>A New Year and days of the week- discuss and explore the passing of time.</p>	<p>Childhood- Toys What toys did children in the past play with and why? Compare and contrast toys over time. (Focus on one toy eg- the Teddy Bear). Grandparent to visit to talk about toys/games in the past.</p> <p>Why do we celebrate International Women's Day-</p>	<p>Justice and Equality- Why do we have rules?- Police and law enforcement- Look at how policing looked in the past and compare to that of today.</p>	<p>Civilisations- My Town- What did St Annes Look Like in the Past? How has our town changed over time- What are the key features of St. Annes and how has it changed? Does it look different? What has stayed the same? How has the demographic changed over time?</p>

	<p>What is Black History Month- Study the life of Alma Thomas- explore the change of attitudes to people of colour over time.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> •Ablaze with Colour by Jeanne Walker •Once there were Giants by Martin Waddell •Titch by Pat Hutchins 	<p>Christmas -exploration of special and significant events- explore Christmas Past and Present.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> • A Day to Remember by Beth Eastham • The Christmas Story by DK •Look inside Space by Usbourne 	<p>Why do some people celebrate Chinese New Year- explore the traditions from the past and look at a present day celebration.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> •Celebrate Chinese New Year by Walker books 	<p>significant people-Significant women in the past and current day.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> • Dogger by Shirley Hughes • Little People, Big Dreams books (various) 		<p>Explore sporting heroes past and present (linking with health and fitness week)- explore the sporting heroes from the past that our parents and grandparents admired and look at present day heroes.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> • Coming to England by Floella Benjamin -DK When I grow up-Sporting Heroes
<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> • People and Communities 	<p>Our families, our home, our communities, our school environment.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> •Our House by Michael Rosen and Bob Graham 	<p>Exploring London-compare and contrast where we live to London- our capital city- our King. (links to Guy Fawkes- Bonfire night tradition)</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> •Katie Goes to London by James Mayhew 	<p>China (links with Chinese New Year). Explore Chinese culture and traditions.</p> <p>Exploring the Polar regions or Jungle regions- how do these regions compare? Explore where they are in relation to us. (linking to Science Unit- Animals Excluding Humans).</p> <p>RSPB Big Garden Birdwatch (common birds in our costal environment)- What are the common garden birds in our school grounds and how can we encourage more?</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> •Rubys Chinese New Year by Vickie Lee •The Great Race by Dawn Casey 	<p>International women's day- significant people. Significant women in our local community (Bev Sykes- Just Good Friends) and significant women beyond. Explore where they are from and how the impacted upon a community/the world. Who are the female leaders in our local community and beyond?</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> • Little People, Big Dreams books (various) 	<p>Earth Day (April)- Introduction to climate change exploring the impact upon our planet. How can we help protect our planet and our local environment. What is recycling and how can we help? Keeping our local beaches clean.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> •Michael Recycle by Ellie Bethel 	<p>Mapping our school environment and/or simple journey (natural and Manmade features of our environment). Mapping simple obstacle courses.</p> <p>KEY TEXTS:</p> <ul style="list-style-type: none"> •Rosie's Walk by Pat Hutchins • What the Ladybird Heard by Julia Donaldson
	<p>RE focus -Lancashire SACRE-</p> <p>Why do we celebrate?</p> <p>What times are special for different people and why? Harvest</p>	<p>RE focus -Lancashire SACRE-</p> <p>Christianity</p> <p>Advent and Christmas</p> <p>Hindu Dharma</p> <p>Hindu festivals - Diwali</p>	<p>RE focus -Lancashire SACRE-</p> <p>Judaism</p> <p>Jewish festivals - Passover</p>	<p>RE focus -Lancashire SACRE-</p> <p>Christianity</p> <p>Easter</p>	<p>RE focus -Lancashire SACRE-</p> <p>What is special about our world?</p>	<p>RE focus -Lancashire SACRE-</p> <p>Islam</p> <p>Islamic festivals – Ramadan</p>
	<p><u>Understanding of the World – (ongoing)</u></p> <p>Ongoing throughout the year -following children's interests and current significant interests: for example- Royal Family events and celebrations, national and international sporting events local and regional events, holidays and places visited by children and families, Malcolm the Monkey travels and visits, artists and significant people studied in class locations and history, our class and school trips and visits etc.</p>					

<u>Mathematics</u> <ul style="list-style-type: none"> • Number • Numerical Patterns 	White Rose Just Like Me unit (Wks 1, 2 & 3) and It's Me 1,2,3! Unit (Wks 1, 2 & 3)	White Rose Light and Dark unit (Wks 1, 2 & 3) and Activity Week (Christmas and Winter linked)	White Rose Alive in 5 unit (Wks 1, 2 & 3) and Growing 6,7,8 unit (Wks 1, 2 & 3)	White Rose Building 9 and 10 unit (Wks 1, 2 & 3) and Spring Consolidation (Wks 1, 2 & 3)	White Rose To 20 and Beyond (Wks 1, 2 & 3) and First Then Now (Wks 4, 5, 6)	White Rose Find my Pattern (Wks 1, 2, 3) and On the Move (Wks 4, 5, 6)
<u>Literacy</u> <ul style="list-style-type: none"> • Comprehension • Word Reading • Writing 	Reception Baseline Assessment - during weeks 1, 2 and 3 (our own baseline and statutory RBA) Message Centre introduction - Writing messages linked to texts and themes.- early mark making and creating interest. Literacy Tree Writing Roots texts - Where the Wild Things Are by Maurice Sendak and Anansi Gerald by McDermott.	Literacy Tree Writing Roots texts - Look Up! By Nathan Bryon and Dapo Adeola and I am Henry Finch by Alexis Deacon.	Literacy Tree Writing Roots texts - The Magic Paintbrush by Julia Donaldson and Joel Stewart and Little Red by Lynn Roberts and David Roberts.	Literacy Tree Writing Roots texts - The Tiny Seed by Eric Carle and The Extraordinary Gardener by Sam Boughton.	Literacy Tree Writing Roots texts - Weirido by Zadie Smith and Nick Laird and Hairy Maclary from Dolnaldson's Dairy by Lynley Dodd.	Literacy Tree Writing Roots texts - So Much by Trish Cooke and Helen Oxenbury and Oi Frog! by Kes Gray and Jim Field.
<u>Literacy– (ongoing)</u>	Ongoing throughout the year- daily story time and Bug Club guided reading from Spring term. Following children's interests in terms of stories and thematic studies inspiring reading, new vocabulary and writing. All elements of the Literacy descriptors are encouraged in both the indoor and outdoor areas. All elements of the Literacy descriptors are enhanced through links made to significant events, celebrations and times of year.					
<u>Phonics Progression- Bug Club Phonics Scheme</u>	Phonics Begins- Bug Club- Phase 1 during settling in (unit A, D, E, F)- selecting relevant lesson to bridge and support pre-school to Reception transition. Start Phase 2 once ready and aim to complete Phase 2 Units 1-5 and the Phase 2 Assessment. Keep up interventions	Bug Club- Phase 3- Units 6-11 and the end of Phase 3 assessment. Bug Club Weekly Guided group reading sessions begin- Read and Respond. Keep up interventions	Bug Club- Phase 3- Units 6-11 and the end of Phase 3 assessment. Bug Club Weekly Guided group reading sessions begin- Read and Respond. Keep up interventions		Bug Club- Phase 4- Unit 12 plus enhancements and consolidation of Phase 3, using and applying Phase 4 and complete the end of Phase 4 assessment. Final letter formation focus- Curly Caterpillars, one Armed Robots and Ladder Letters incorporating the using and applying of all phase 2-4 and non-decodable words. Bug Club Weekly Guided group reading sessions- Read and Respond. Keep up interventions	
<u>Personal, Social and Emotional Development</u> <ul style="list-style-type: none"> • Self-regulation • Managing Self • Building Relationships 	Focus-Settling into school, routines and expectations and building relationships. Hygiene and toileting routines. Coram SCARF Me and My Relationships Our Clifton School Values	Focus- Feelings and emotions (Colour Monster) Coram SCARF Valuing Differences Our Clifton School Values KEY TEXTS:	Focus-- Building relationships, sharing, taking turns. and Children's Mental Health Week. (healthy minds and mindfulness) Coram SCARF Keeping Safe Our Clifton School Values	Focus- Behaviour, feelings and making the right choices (Behaviour Matters Book Collection). Coram SCARF Rights and Respect Our Clifton School Values	Focus- Oral Heath- National Smile Month and sun protection. Coram SCARF Growing and Changing Our Clifton School Values KEY TEXTS:	Focus- Health and Fitness Week (Keeping fit and active, making healthy choices and hydration) Coram SCARF Being my Best Our Clifton School Values

	KEY TEXTS: • Behaviour Matters Book Collection	• Behaviour Matters Book Collection	KEY TEXTS: • Behaviour Matters Book Collection	KEY TEXTS: • Behaviour Matters Book Collection	• Behaviour Matters Book Collection	KEY TEXTS: • Behaviour Matters Book Collection
<u>Physical Development</u> • Gross Motor • Fine motor	PE Passport EYFS- FMS Yoga	PE Passport EYFS- FMS- How to Catch a Star and Dance (routines for Christmas performance)	PE Passport EYFS- FMS- Rumble in the Jungle Yoga	PE Passport EYFS- FMS- Jack and the Beanstalk Yoga	PE Passport EYFS- FMS- Seaside and Practise for Sports day events sessions	PE Passport EYFS- FMS- Hungry Caterpillar and Sports Day events Health & Fitness week
<u>Physical Development- Gross and Fine motor- (ongoing)</u>	Dough and Finger gym challenges, pencil grip focus extending to other tools such as paintbrushes, mallets, alan keys, threading and weaving, zips, buttons and fastenings. Moulding and shaping tools. Peeling own fruit such a bananas and oranges. Using food preparation tools such a rolling pin, whisks, safety knives, graters and peelers. Stirring, pouring, spraying, squirting. Opening and closing containers, using knives, forks and spoons effectively. Handling toothbrushes effectively. Scissor skills and tweezers and tongs. Bikes, trikes, scoters, large construction, build and climb loose parts, mud kitchen digging, sweeping, mixing, stirring, parachute games, space hoppers, ropes, large apparatus, sand, water, gardening, planting etc					
<u>Expressive Arts and Design</u> • Creating with Materials • Being Imaginative and Expressive	Expressive Arts and Design opportunities ongoing Access Art Unit How Can we Explore Colour? Unit- Explorers book- Colour collecting, Collaging with Wax Crayons Rubbings and String Painting. Alma Thomas- The Eclipse (linking to Black History Month)-collaborative piece exploring a printing technique. Exploring natural loose parts to create portraits and large scale collaborative person floor art. Loose parts Family pebble pictures. Small world imaginative play (Dinosaur world and Where the Wild Things Are)	Expressive Arts and Design opportunities ongoing Access Art Unit How can we Explore Materials and Marks? Nursery Night Time Collage, Galaxy Painting. Vincent van Gogh- Starry Nights- exploring loose parts/ transient art. Christmas art activities and crafts. Christmas Singing and Performance Small world imaginative play (Owl Babies, bonfire night and Nativity scene)	Expressive Arts and Design opportunities ongoing Access Art Unit How can we explore 3D Materials? Clay Play, Fruit and Veg Heads, Clay Sculpture- explore shaping and moulding techniques (rolling a ball/sausage, pinching pulling) to create animal sculptures. Tints and shades paint mixing (Wintery Blues)- seasonal link. Small world imaginative play (Polar region and Down in the Jungle)	Expressive Arts and Design opportunities ongoing Access Art Unit How Can We Use Our Bodies to Make Art? Hands, Feet and Flowers, Mark Making and Sound Part 2 Observational flower drawing- exploring pastels and chalks. Shadow art (small and large scale)- Science linked Small world imaginative play (Jack and the Beanstalk and Fairy Garden)	Expressive Arts and Design opportunities ongoing Access Art Unit What Can We See? Finding circles and Still life compositions inspired by Cezanne . Observational flower drawing- exploring pastels and chalks. EYFS Singalong assembly rehearsal and performance Small world imaginative play (Mr Gumpy's outing, seaside and fire station)	Expressive Arts and Design opportunities ongoing Access Art Unit How Can We Build Worlds? Insect Hotels, Cardboard Creations Bug painting Small world imaginative play (Rosie's Walk, miini obstacle courses and minibeasts habitats)

	EYFS Food Technology: How do we make biscuit Dough Hard?- Baking Autumn biscuits	EYFS Textiles:(Weaving and Threading project): Can I Weave and Thread to create my Pattern?- Using ribbons (on the fence) and paper strips/ pipe cleaner (calendar picture frame)	EYFS Mechanisms: How do I make my birds wings Move?- Drawing, crafting birds and bird moving parts split pin challenge	EYFS Food Technology: Which Foods do I Need to Prepare and Combine to make Pancakes?- Preparing and combining foods (Preparing Pancakes)	EYFS Introduction to Mechanisms (no moving parts): What does my Vehicle Need? Transport design and create project-Making vehicles and transport- junk modelling.	EYFS Textiles project: Can I make a Glove into a Puppet? Make a Puppet (make a glove puppet based on a nursery rhyme eg: five speckled frogs)
	Charanga Music Me!	Charanga Music My Stories	Charanga Music Everyone!	Charanga Music Our World	Charanga Music Big Bear Funk	Charanga Music Reflect, Rewind and Replay
<u>Additional Curriculum Areas-</u> <ul style="list-style-type: none"> • Computing • French 	Self-portraits on Purple Mash, Bug Club unit games	Photography on Autumn Walk, QR code scanning of nursery rhymes, Bug Club unit games	Photography on Winter Walk, Purple Mash art tool- polar and jungle animals. Online safety discussion and stories. Bug Club unit games	Photography on Spring Walk Purple Mash- draw a picture of mum. Bug Club unit games	Explore simple coding with Bee Bots. Bug Club unit games	Chatterpix- bring a character drawing to life Photography on Summer Walk. Bug Club unit games.
			Language Angels Greetings		Language Angels Colours and numbers	
<u>Outdoor Explorers-</u> Ongoing weekly throughout the year	Introduction to our school grounds, safety and surroundings. Signs of autumn, autumn leaf crowns, leaf kebabs, intro to our class tree- autumn observation.	Collaborative forest floor art, Spring bulb planting, mud painting, nature Christmas tree decorations.	Weather diaries, Big Garden Birdwatch-common Garden birds, attracting more birds to our grounds/gardens, bird feeders. Ice hangings, Class tree observation-Seasonal change.	Tree bud identifier, bark rubbing art, signs of spring- visit class tree, textures adjectives egg box hunt, bird station creation, giant bird nest building challenge, shadows and shadow play.	Repeating nature patterns, dandelion suncatchers, mini shelters, litter picking, planting summer bedding, mini leaf boats/rafts	Minibeasts hunts and identification, mallet and flowers smash art, googly eye leaf bugs and butterflies, find a rainbow of colours, nature log faces.
Assessments and Checkpoints (Ongoing- RBA for any new starters where applicable)	September- EYFS statutory RBA and own Baseline. DATA ONTO ITRACK. Complete a baseline analysis- meet to discuss with TA and SLT. EYFS Bug Club Phonics checkpoint assessments as per scheme.	November- Phonics Bug Club unit checkpoint Before end of term- EYFS maths White Rose unit checks DATA ONTO ITRACK Reading monitoring check	February- Phonics Bug Club Unit Checkpoint Before half term- EYFS maths White Rose unit checks Reading monitoring check	March- Phonics Bug Club Unit checkpoint Before end of term- EYFS maths White Rose unit checks DATA ONTO ITRACK Reading monitoring check	June- Phonics Bug Club Unit checkpoint Before half term- EYFS maths White Rose unit checks Reading monitoring check	June- EYFS- Profile judgements to be completed (submitted to LA by late June each year- date announced yearly). DATA ONTO ITRACK. July- Final Phonics mat check and transition to Y1. Before end of term- EYFS Maths Summer test assessment

	<p>Before half term- EYFS maths White Rose unit checks.</p> <p>Reading monitoring check</p>					<p>Reading monitoring check</p> <p>Transition assessment meeting with Year 1 staff.</p>
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