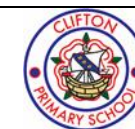


# Year 1 Long Term Plan



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English Units	 <b>Cave Baby</b> Julia Donaldson and Emily Gravett	 <b>Naughty Bus</b> Jan Oke and Jerry Oke	 <b>Astro Girl</b> Ken Wilson-Max	 <b>Toys in Space</b> Mini Grey	 <b>The Odd Egg</b> Emily Gravett	 <b>The Owl and the Pussy-cat</b> Edward Lear	 <b>Jim and the Beanstalk</b> Raymond Briggs	 <b>Dinosaurs and all that Rubbish</b> Michael Foreman	 <b>The Magic Bed</b> John Burningham	 <b>Julian is a Mermaid</b> Jessica Love	 <b>Dadaji's Paintbrush</b> Rashmi Sirdeshpande	 <b>Rosie Revere Engineer</b>
Maths Mastery	Number and place value Length and weight/mass Add/subtraction Shape – 2D/3D		Sequencing and sorting Fractions Fractions – capacity/volume Money Time		Number and place value Numb/place value - weight/mass Shape – 2D/3D Counting – money Multiplication Division		Weight/mass Length Add/subtraction Fractions Position and direction Time		Number and place value Add/subtraction Add/subtract – capacity and volume Fractions Position, Direction and Time Shape – 2D/3D		Time Multiplication and Division Statistics and Calculation Measurement Sorting and sequencing	
Seasons Focus	Autumn				Winter		Spring				Summer	
Science	Seasonal Change Observation		Everyday Materials Identification		Animals Including Humans Identification and Habitats		Plants Identification and Observation		Use of Everyday Materials Identification and comparison		Animals Including Humans Description and Comparison	
Art and Design	Portraits Family or self – draw/paint  Printing or Collage Primary Colours Artist: Piet Mondrian		Painting Colour Mixing – Poppies Artist: Georgia O'Keeffe  Portraits Guy Fawkes		Drawing and Painting Colourwash winter trees  Drawing Observational drawing – animals  <b>Collaboration and Community</b>		Drawing Observational drawing – plants and flowers  Portraits Samuel Pepys  Mothers' Day card				<b>Working in 3D Making Birds</b> What is the relationship between 2D and 3D? Artist: Andrea Butler	

	<b>Drawing and Sketchbooks</b> Spirals Can we make art from a continuous line? Artist: Kandinsky		<b>Inspire By Flora and Fauna</b> Can minibeasts inspire art? Artist: Jan Van Kessel			
<b>Computing</b>	<b>UNIT 1.1</b> – 4wks Online Safety and Exploring PM <b>UNIT 1.2</b> – 2wks Grouping and Sorting	<b>UNIT 1.3</b> – 3wks Pictograms <b>UNIT 1.9</b> – 2wks Technology outside school	Bee-Bots <b>UNIT 1.4</b> – 3wks Lego Builders	<b>UNIT 1.5</b> – 3wks Maze Explorers <b>UNIT 1.8</b> – 3wks Spreadsheets	<b>UNIT 1.7</b> – 6wks Coding	<b>UNIT 1.6</b> – 5wks Animated Story Books
<b>Design Tech</b>		<b>Mechanisms</b> Can I make pop ups and levers on my Christmas card?		<b>Food</b> Which foods do I need to prepare and combine to make a vegetable soup?	<b>Structures</b> How can I make my bridge strong and stable?	
<b>Geography</b>	<b>United Kingdom</b> Which is bigger – a country or a city?		<b>Hot and Cold</b> Where is the hottest place in the world?		<b>Our School</b> How can we make a map to represent our school?	
<b>History</b>		<b>The Gunpowder Plot</b> Why did Guy Fawkes want to destroy the Houses of Parliament?		<b>The Great Fire of London</b> What features of 17 <sup>th</sup> Century London might have helped cause The Great Fire of London?		<b>Family Tree</b> What is an ancestor?
<b>Music</b>  The Fire Bird Stravinsky	<b>My Musical Heartbeat</b>	<b>Dance, Sing and Play!</b>	<b>Exploring Sounds</b>	<b>Learning to Listen</b>	<b>Having fun with Improvisation</b>	<b>Let's Perform Together!</b>
<b>PE</b>	<b>FMS</b>	<b>Gymnastics 1</b>	<b>Gymnastics 2</b> Dance -Animals	<b>Dance – Fire of London</b> FMS - Kicking	<b>FMS – Kicking Games</b>	<b>Athletics</b>
<b>PSHE</b>	<b>Relationships:</b> <b>Families and Friendships</b> - Roles of different people; families; feeling cared for	<b>Relationships:</b> <b>Safe Relationships</b> - Recognising privacy; staying safe; seeking permission <b>Respecting Ourselves and Others</b> - How behaviour affects others; being polite and respectful	<u>Living in the Wider World:</u> <b>Belonging to a Community</b> - What rules are; caring for others' needs; looking after the environment	<u>Living in the Wider World:</u> <b>Media Literacy and Digital Resilience</b> - Using the internet and digital devices; communicating online	<b>Health and Wellbeing:</b> <b>Growing and Changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong	<b>Health and Wellbeing:</b> <b>Physical Health and Mental Wellbeing</b> - Keeping healthy; food and exercise; hygiene routines; sun safety

				<b>Money and Work -</b> Strengths and interests; jobs in the community	<b>Keeping Safe -</b> How rules and age restrictions help us; keeping safe online	
<b>RE</b> Y1: What do people say about God?	<b>Christianity (God)</b>  Why do Christians say that God is a 'Father'?	<b>Christianity (Jesus)</b>  Why is Jesus special to Christians?	<b>Islam</b>  How might beliefs about creation affect the way people treat the world?	<b>Judaism</b>  Why might some people put their trust in God?	<b>Hindu Dharma</b>  What do Hindus believe about God?	<b>Christianity(Church)</b>  How might some people show that they 'belong' to God?
<b>French</b>		<b>Greetings</b>		<b>Colours and Numbers</b>		<b>Under the Sea</b>

Updated – December 2024