



Geography at Clifton Primary School

INTENT –

At Clifton Primary School, our geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the earth's physical and human processes.

We are committed to providing children with opportunities to investigate and make enquiries about their local area of Lytham St Annes and Lancashire, so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We also provide opportunities to develop the children's ability to apply geographical skills to enable them to communicate confidently their findings and geographical understanding to a range of audiences.

Through high quality teaching, we develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- A comprehensive understanding of the ways in which places are interdependent and interconnected;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques;
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

IMPLEMENTATION –

At Clifton Primary School, in order to ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. In EYFS geography skills are explored, as part of children's Understanding of the World. Geography is taught in Key Stages 1 and 2 as part of termly topics, supported by the Lancashire Scheme as advised by the Local Authority. This focuses on the knowledge and skills outlined for each key stage in the 2014 Primary National Curriculum in England.

Each class teacher has responsibility for the planning of geography work for their year group, based on the topic themes. Designated curriculum meeting and planning time has been allocated to ensure that knowledge and skills are being explicitly and progressively built upon in the blocks of lessons, throughout the Key Stages.

As part of this planning process, teachers plan for the following:

- Knowledge (including vocabulary) all children must master and apply in lessons;
- A cycle of engaging lessons for each subject, which carefully plans for progression and depth, concentrating on the geographical skills suited to the age group;
- Challenging questions for pupils to apply their learning in a philosophical/open manner;
- Trips/fieldwork and visiting experts who will enhance the learning experience;
- Encouragement of curriculum themed home learning tasks.

IMPACT –

At Clifton Primary School, our geography curriculum is high quality, fun and engaging. As a result of this, we are keen to ensure that children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it.

Children's knowledge and skills will develop progressively as they move through the school, not only enabling them to meet the requirements of the National Curriculum but also to prepare them to become competent geographers in secondary education.

Class teachers will measure the impact of our curriculum and reflect on standards achieved against the planned outcomes in the following ways:

- by assessing individuals contributions to class discussions and questioning,
- by monitoring and assessing group work relating to specific topics,
- by assessing written work, presentations and end of topic assessments.
- by not only assessing their knowledge in the short term, but also their enthusiasm and application of their understanding in other areas of their life and learning in school.

Teachers will use children's assessments to inform the future planning and delivery of geography, including considering resources and visits. This regular reflection helps to ensure that smooth, progressive learning experiences are being provided between the key stages and year groups.