



## **Religious Education at Clifton Primary School**

### **INTENT –**

Clifton Primary School believes in providing an education, which is inclusive, diverse and equal to match the needs of the whole school community. It believes in celebrating the different nationalities, cultures and faith groups of its pupils, staff, governors and other community members and sees the teaching of Religious Education as an important element of overall understanding of each other and the world at large.

At Clifton Primary School, our intent is to provide an academic Religious Education curriculum that enables pupils to hold balanced and informed conversations about religion and worldviews.

Our aims for Religious Education also reflect the intent of the locally agreed syllabus which is 'to support pupils' personal search for meaning by engaging enquiry into the question 'what does it mean to be human?' through exploring answers offered by religion and belief.

### **IMPLEMENTATION –**

At Clifton Primary School, we follow a Religious Education curriculum which is in line with the Lancashire Agreed Syllabus for RE produced by the Lancashire Standing Advisory Councils for Religious Education (SACRE) and the aims contained therein.

Christianity is taught across all three key stages (minimum of 50% of our RE curriculum).

There is a progressed study of TWO other religions (Islam and Hindu Dharma).

Pupils have opportunities to study other world religions and worldviews (Judaism, Sikhism, Buddhism and non-religious worldviews) during the course of KS1 and KS2.

Over time teaching is designed to help learners to remember the content they have been taught and to integrate new knowledge into larger concepts.

### **IMPACT –**

At Clifton Primary School, pupils through our Religious Education curriculum will acquire the knowledge and cultural capital they need to succeed in life. Pupils' learning in Religious Education will also contribute to their spiritual, moral, social and cultural development.

In order to measure pupil progress and attainment in Religious Education staff will collect first hand evidence by questioning pupils, observing pupils, marking pupils' work, and regularly revising schemes of work, and planning documents. Staff will act on this evidence to ensure that Religious Education prepares our pupils for the next stages in their learning.