



Reading - End of year expectations for YR2

- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Re-read books to build up fluency and confidence in word reading
- Read frequently encountered words quickly and accurately without overt sounding and blending
- Read accurately by blending the sounds in words, especially recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain alternative sounds for grapheme e.g. shoulder, roundabout, grouping
- Sequence and discuss the main events in stories and recounts
- Check that texts make sense while reading and self-correct
- Demonstrate understanding of fiction and non-fiction texts by asking and answering who, what, where, when, why, how questions
- Make inferences about characters and events using evidence from the text e.g. what is the character thinking, saying and feeling?
- Make predictions based on what has been read so far