

## **Class 6 Newsletter – Autumn (2) 2024**

Dear Parents/Carers,

Many of the children told me tales about the things they had done during the Autumn half term break. They are very lucky. Below is some information that I hope will be of use to you during the coming half term.

All English and Maths sessions will be taught in line with the National Curriculum and will cover a wide range of key objectives during the year.

**Our other areas of learning will be as follows:**

<b>History</b>	<b><u>Early Islamic Civilisation</u></b> What has been the impact of inventions and inventors from Early Islamic Civilisations?
<b>SCIENCE</b>	Electricity
<b>R.E.</b>	<b>Christianity</b> - How and why might Christians use the Bible?
<b>COMPUTING</b>	Online Safety - Animations
<b>P.S.H.E</b>	Safe relationships
<b>P.E.</b>	Dance/Games
<b>M.F.L</b>	Vegetables
<b>D.T.</b>	<b>ICT and Electrical Systems:</b> Can I use electrical components to make and control a wire buzzer game?
<b>MUSIC</b>	Exploring Feelings When You Play

If anyone has any interesting artefacts or items related to the above topics and they don't mind them being shown in class, please let me know.

**P.E.** - We have P.E. on **Mondays** and **Thursdays**. Please could I remind you to label all the items of their P.E kits (**especially the hoodies**) and remind your child to look after their hoodie by carefully by sliding it onto the back of their chair or putting it on their coat peg if they need to take it off.

**Homework** – it has been decided that the focus across the school for homework is going to be **daily reading, spelling or grammar and times tables.**

**Reading:** Please can you ask them to bring this into school every day. Daily reading in school and at home is encouraged. Developing their speed, stamina and comprehension in reading is of vital importance to help them make good progress.

**Spelling/Grammar:** Please encourage your child to learn the Year 4 50 compulsory words. These will be tested at the end of the term to see how much progress has been made. We will work on either spelling or grammar each week. If it is grammar that week, children will receive a task set on Ed Shed. If it is spelling that week, this will also be set on Spell Shed as well as a sheet sent home for you to see the spellings.

**Times tables:** At the end of Year 4 there will be a test set by the Government that the children will complete on the iPads. This test is a times tables test and will take place in the classroom. It tests their knowledge of all their times tables at random and at speed. 6 seconds per question. This is an example of the type of questions and speed to expect. <https://www.timestables.co.uk/multiplication-tables-check/> Encouraging your child to practise and learn these will help build their speed and confidence. <https://www.topmarks.co.uk/maths-games/hit-the-button>.

**Water** – please could your child have a labelled water bottle in school so that they can stay hydrated throughout the day. Just water please.

**Healthy Snack** – If you would like your child to have a **healthy snack** at morning playtime, please feel free to send one in with them.

Thank you for your support. If you have any concerns about your child's education at any time, please feel free to discuss these with me.

Kind Regards  
Tehmina Hasware