



# Year 5 - Spring 1



Hello everyone, and welcome back to another half term in Year 5. I hope that you all had a wonderful Christmas break and your child is ready for the term ahead. The Spring term is going to be packed full of exciting learning opportunities across the curriculum. Please remember to read Mr Marshall's regular newsletters to stay informed about important dates and updates. These are on the school website as well as being sent electronically, so double-check with the school office to ensure that they have your current email. If you ever have any questions or concerns, please come to the classroom door at the end of the day or email school.

Mrs Bond

## Clifton Core Values



We pride ourselves on our 6 Clifton Core Values and one child each week will continue to be chosen to receive our Pride certificate and attend Mr Marshall's Pride Tea Party. Please support us by also encouraging these values at home and please send a message to me at school if you feel your child has gone 'above and beyond' outside school in an area linked to any of these so this can also be celebrated in school.

### Maths:

In Maths we are going to be focusing on:

- Place Value (Multiplying and dividing by 10, 100, 1000 etc)
- Addition and Subtraction (especially within worded problems)
- Multiplication and division (especially within worded problems)
- Fractions (adding and subtracting fractions with different denominators)

### Homework:

I would like to thank you for your parental support and engagement with your child's homework last half term.

Your child should aim to:

- Practice times tables at least 3 times a week.
- Go on Spelling Shed at least 3 times a week.
- Read at least 5 times a week.
- Practice Year 5 spellings at least 3 times a week.

Extra homework sheets are available on request - please just ask!

### English:

- This half term, children will explore topics of Belonging and Equality. We will be working with the books 'The Lost Thing' by Sean Tan and 'Freedom Bird' by Jerdine Nolen and using these as a basis to help us write descriptive pieces, letters, diaries as well as stories. We will continue to work hard on the 'basics' of punctuation, spelling and handwriting.

### Curriculum topics

Science: The Solar System

Art: Using mixed media

History- The Transatlantic Slave Trade

P.E: Rugby and Dance

R.E: Hindu Dharma

PSHE: My Happy Mind

Computing: Spreadsheets

Music - Rhythm Games

French - What is the date?

### Reading:

We will continue to work hard in Guided Reading sessions in class. This term, we are having a particular focus on summarising and explaining the author's intent by choice of vocabulary. We will also continue to work on reading fluency and comprehension skills during these guided reading sessions.

This term's class novel is 'Who let the Gods out' which is a funny, heartfelt adventure story full of twists and turns!

Please make sure you are reading with your child as much as possible at home- focussing on discussing the texts and asking as many questions as possible.

### Remember:

P.E - Tuesday and Friday (earrings should be removed on these days)

NB If your child is doing the Rugby Reading Superstars program, please send them with a warm sports kit suitable for outdoors every Monday so they can get changed at school.