

Appendix A - One Page Behaviour and Relationships Policy

We expect all children to be:
READY, RESPECTFUL & SAFE

Rewards are used to reinforce positive behaviour and to motivate children to always do their best

Restorative Conversations - When an incident does occur, a restorative conversation will take place.

Behaviour Pathway

Universal

These are everyday behaviour management strategies that apply to all children.

Examples of strategies include:

- Behaviour expectations
- Classroom sanctions
- Restorative conversations
- Rewards and positive praise
- Informal discussion with parents
- Trauma informed language

Targeted

Specific support for an individual. Parents must be informed and a behaviour plan is written by the class teacher.

Examples of strategies include:

- Sticker chart
- Individualised rewards
- Time limited break or lunch
- Individual place in the classroom
- Regular parental updates
- Key stage leader monitoring

Personalised

More formal support for an individual. Meeting between parent, child, class teacher and senior leader to write a formal behaviour plan.

Examples of strategies include:

- Senior leader monitoring
- Missed playtimes with senior leader
- Reduced break and lunch timetable
- External advice sought
- Individualised rewards monitored by senior leader

Serious Unacceptable Behaviour

In the following incidents, intervention by a senior leader will **always** be sought. The parents of the perpetrator and the victim will **always** be informed.

Violent aggressive or intimidating act, persistent refusal, bullying or harassment, vandalism, theft, verbal abuse towards others or discriminatory language. Definitions of such can be found in the behaviour policy (page 10)