



Clifton Primary School

Remote Learning Expectations

Remote Education – Government Expectations	How we will meet these needs through our provision at Clifton Primary School
Pupils have meaningful and ambitious work each day in a number of different subjects	Through the Purple Mash digital learning platform timetables, guidance, lessons and activities across all subject areas will be shared. Lessons will involve a range of activities and delivered using a variety of methods and media.
Set 3 hours work a day in KS1 Set 4 hours work a day in KS2	In EY Phonics, Reading, Maths and some continuous provision type activities for other areas of the curriculum per day will be set. In KS1 Phonics, English and Maths and up to 2 Foundation subjects per day will be set. In KS2 English and Maths and up to 2 Foundation subjects per day will be set.
Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos	Most lessons may include one or more of the following: teacher made Loom video introduction, internet video clips, explanation within an activity or task, instructions via 2email, model examples, support.
Have systems for checking, at least weekly whether pupils are engaging with their work, and inform parents immediately where engagement is a concern	Class teachers will monitor through the Purple Mash digital learning platform engagement – seeking feedback from parents/pupils, checking work/tasks/activities and 2Dos have been uploaded or completed as instructed. SLT will on a weekly basis monitor and act on information provided from class teachers as to the level of engagement. When appropriate, contact is made with home to provide additional support.
Gauge how well pupils are progressing through the curriculum using questions	Tasks set will follow the usual curriculum plan, building on learning to challenge and consolidate. Feedback will take



<p>and other suitable tasks, and provide feedback, at least twice weekly</p>	<p>place through marking and comments within the Purple Mash digital learning platform. Parents/pupils can raise questions through this platform also. Pupils will be expected to upload work during the course of a week, which will then be responded to by the class teacher.</p>
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<p>Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments to ensure pupils' understanding</p>	<p>Class teachers will monitor new learning through their response to pupil's uploaded work. Work may be differentiated as the need arises. Class teachers may see the need to revisit information or modify the task to consolidate or revisit learning. On occasions, the method of delivery may be altered to address misconceptions.</p>

Revised – January 2021