



# **Clifton Primary School**

## **Remote Learning Statement**

### **Remote Education Provision at Clifton Primary School: Information for parents**

'Remote education is a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.'

'Digital remote education is often known as online learning, this is remote learning delivered through digital technologies.'

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At Clifton Primary School, the following information applies to a closure of a class bubble/s or during a whole school closure.

In addition, just like the classroom curriculum, it will be carefully sequenced to ensure that our pupils obtain the building blocks they need to move on to the next step in their learning.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of any school or class closure, your child's class teacher will be in touch regarding the expectations and delivery of online learning. There will be instructions given on how to use the digital learning platform of Purple Mash. During this time, you will need to contact your class teacher with any issues you have connecting to Purple Mash so that provision can be made for you.

The staff of Clifton Primary School will also ensure that there is appropriate provision for your child's mental health during this transitional period. This may be through online resources, social stories and other resources that will support their mental health.



During the transitional phase of switching to a period of remote learning, your child can access learning that is set to their individual needs through a range of high quality websites and learning tools.

We have individual access to the following learning platforms: login details have been provided:

Purple Mash

LEXIA Core5

Active Learn

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

At Clifton Primary School, we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. Specific resources used to deliver the curriculum may be different in 'remote' circumstances.

- In English, teachers will use the guidance set out in our units for English to set well-sequenced, scaffolded units of learning. All of these units will lead to a writing outcome that is linked to National Curriculum objectives.
- In Maths, we follow a Mastery approach, using a variety of Maths resources as a guideline for daily sessions. Lessons include opportunities to develop fluency, problem solving and reasoning.
- For Science and foundation subjects, we will be following a thematic approach that meets National Curriculum objectives for all subjects covered within the period of remote learning.
- However, we have needed to make some adaptations in some areas of the curriculum. For example, in EYFS where learning is not easily transferrable to remote learning. All children in EYFS will be provided with a set amount of learning tasks each day to complete.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Primary school-aged pupils  
*\*This is in-line with Government expectations.*

For KS1 children, approximately 3 hours of remote learning will be provided.

For KS2 children, approximately 4 hours of remote learning will be provided.

## Accessing remote education

### How will my child access any online remote education you are providing?

All remote education will be communicated, set and completed via the Purple Mash digital learning platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- At present, we are allocated a small number of devices by the government to support families without adequate provision at home. However, our aim is to support as many children as possible who do not have access to a device to complete their remote learning on.
- If you are eligible, a device will be loaned out for the duration of the bubble/school closure and a loan agreement will need to be signed by parents before the device is taken from school.
- We advocate the use of a device whilst completing work set by teachers on online platforms. In the event of extenuating circumstances, a paper pack will be provided until these issues can be resolved. Our aim is to create the best learning opportunities possible where all children have access to the video instructions/lessons, marking, feedback and communication with your child's class teacher that the Purple Mash digital learning platform provides; the use of paper packs does not provide this.
- Technical support is available through your child's class teacher. By offering this guidance, we hope that we can support all of our families to engage in successful remote learning via the use of the Purple Mash digital learning platform.



## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. White Rose Maths videos, Oak National Academy lessons, video/audio recordings made by teachers)
- Online and app based programmes that support learning such as Lexia, Active Learn, Times tables Rock Stars, Espresso, Phonics Play
- Worksheets and other activities available on and through Purple Mash
- Printed paper packs (e.g. workbooks, worksheets)
- Exercise books
- Commercially available websites supporting the teaching of specific subjects or areas
- Long-term project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully understand the pressures on families including working parents and fully appreciate that our expectations below may not always be met with the demands of day-to-day life... please just try your best; that is enough.

If you have any worries, then please contact your child's class teacher in the first instance.

For remote learning, our expectation is that parents and carers set up a safe space for children to engage in their home learning, along with a routine that works for you as a family. This should ideally be a space away from the distractions of television and games consoles.

It is an expectation that all areas of remote learning are completed and sent back to your child's teacher for marking and feedback.

Please bear in mind that it is your role to support your child in their learning, not to complete it for them. We do ask that you allow your child to submit work completed independently. If you are, for example, correcting spellings, please use this as a learning opportunity and give your child the chance to use a dictionary and rehearse and remember the new learning by applying it to other curriculum learning or experiences.

Encourage your child to discuss any worries, concerns or feelings they may be experiencing and make time each day just to talk.

Encourage your child to apply our school values throughout their learning and all they do.



Provide your child with regular breaks, food and drinks, including time for them to get out in the fresh air and play (within current guidelines).  
Make time as a family to spend time together, do things or play together. We love to see and hear about the engagement in family learning that can be done during time away from school. e.g. learning a new skill like washing the clothes or gardening, playing board games or building things.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Initially class teachers will monitor engagement in all activities by keeping a log of work completed by individual children
- Emails via Purple Mash and phone calls home will offer support for those in need
- Senior Leaders will monitor engagement in all activities on a weekly basis
- Emails and phone calls home will offer support from Senior Leaders as appropriate

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

Learning is not fundamentally different when done remotely. Feedback and assessment are still as important as in the classroom. Our feedback may not always mean extensive written comments for individual children but all pieces of work will be responded to in a timely manner. This may include praise and celebration, a next step or a correction for the children to complete.

If an issue arises with your child's learning, staff will respond to any questions or areas that children are struggling with in the most appropriate way. This may be through written feedback, questioning, a voiceover, a video of a strategy or a phone call.

There will also be times where we will use online quizzes to check children's understanding of a topic.

## **Additional support for pupils with particular needs**



## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

It may not be possible for us to fully meet any EHCP or learning plan targets while delivering remote education. However, work will be provided that is differentiated to children's individual needs in line with their learning plan or IEP targets.

We appreciate that for younger children, especially those in EYFS and KS1, remote learning may be difficult and children may struggle to access the learning independently. For these children, remote learning responses will not always be a written one but, as it would be in the classroom, may take the form of a photo, video or audio recording. Staff will endeavour to model what is expected of the children by giving clear explanations, either through videos, voiceovers or clearly written instructions.

Staff will also provide support phone calls as required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event of self-isolation, the learning your child would have been doing in class will be uploaded to Purple Mash.

As it would in the event of a bubble closure, work will be responded to via Purple Mash. Replies may not be immediate but we aim to respond within the school day, in some circumstances that may be beyond our control; this may be at the end of a school day.

Videos explaining activities may still be provided this may not be of your child's class teacher and will most likely be from external providers, such as White Rose Maths.



Phone calls will be conducted during the period of isolation by a member of staff from your child's class group.

Teachers can be contacted via the Purple Mash email.

Mrs Kirkham (Learning Mentor and Family Support) will be available to anyone who needs her during a period of self-isolation, via phone to the school office.